



2019 ATHLETIC TRAINING EDUCATORS' CONFERENCE

Feb. 15-17, 2019 | DFW Lakes Executive Conference Center in Grapevine, Texas

2019 Program

ATEC PRECONFERENCE WORKSHOPS

PRE-REGISTRATION REQUIRED

EDUCATION RESEARCH FORUM

8 a.m. – 12:05 p.m.

Feb. 15, 2019

Texas Grande Hall

3.75 CEUs

Cost: \$99 for members;
\$149 for nonmembers

The Education Research Forum, presented by the NATA Education Advancement Committee, is geared toward novice and existing educational researchers who want to continue to enhance their knowledge and skills related to educational research methodologies, scholarship and grant submission processes.

8 – 8:45 a.m.

Research Idea and Developing the Problem

Stacy Walker, PhD, ATC, FNATA

8:45 – 9:30 a.m.

Research Design and Methods

Melissa Snyder, PhD, ATC, CSCS

9:30 – 9:40 a.m. Break

9:40 – 10:25 a.m.

Research Analysis

Cailee Welch Bacon, PhD, ATC

10:25 – 11:10 a.m.

Funding

Jennifer Earl-Boehm, PhD, ATC,
and Michael Miller, PhD, EdD, FNATA

11:10 – 11:20 a.m. Break

11:20 a.m. – 12:05 p.m.

Research Timeline and Support Personnel

Sara Nottingham, EdD, ATC

PRECEPTOR DEVELOPMENT FORUM

8 a.m. 12:15 p.m. Feb. 15, 2019

Val Verde Amphitheater

4 CEUs

Cost: \$99 for members;
\$149 for nonmembers

The Preceptor Development Forum, presented by the NATA Professional Education Committee, is designed as

an educational opportunity for preceptors, by preceptors, to cultivate the identity of clinicians as educators due to their impactful role in clinical education.

8 – 8:05 a.m.

Welcome

Brian Vesce, DAT, ATC, Chair –
Professional Education Committee

8:05 – 9:05 a.m.

Reflective Practice

R. Mark Laursen, MS, ATC,
and Andrew Duckett, MS, ATC

9:05 – 10:05 a.m.

Structuring and Leading Immersive Clinical Education

Tory Lindley, MA, ATC,
and Jennifer Kitano, MS, ATC

10:05 – 10:15 a.m. Break

10:15 – 11:15 a.m.

Fostering Critical Thinking and Developing Clinical Decision Making

J. Craig Garrison, PhD, PT, ATC, SCS

11:15 a.m. – 12:15 p.m.

Advanced Practice/Preceptor Leadership

Kim Terrell, MS, ATC,
and Quinton Sawyer, DAT, ATC

ATEC HIGHLIGHTS

The 2019 Athletic Training Educators' Conference offers six plenary and 10 breakout sessions. Additional highlights include a welcome reception, peer-to-peer discussions, poster presentations, a model practice showcase featuring quick presentations and the Distinguished Athletic Training Educator Luncheon.

ATEC REGISTRATION AND CHECK-IN

Thursday, Feb. 14: 4 – 8 p.m.

Friday, Feb. 15: 7 a.m. – 8 p.m.

Saturday, Feb. 16: 6:30 – 9:30 a.m.

Meritage Lobby

1:30 – 2:30 p.m.

CAATE Update

Texas Grande Hall

ATEC SCHEDULE

FRIDAY | FEB. 15

3 – 7 p.m.

ATEC Programming

Texas Grande Hall

3 p.m.

Welcome

NATA President Tory Lindley, MA, ATC

3:15 – 3:45 p.m.

New Knowledge Required for Continuous Quality Improvement in Patient Outcomes

Gary Wilkerson, EdD, ATC, FNATA

3:45 – 4:30 p.m.

What, More Change? Who Moved My Cheese? A Generational Approach for Educators, Clinicians and Students

MaryBeth Horodyski, EdD, LAT, ATC, FNATA,
and Michele Monaco, DSc, ATC

4:30 – 5 p.m.: Break

5 – 5:45 p.m.

Model Practice Showcase (5)

*Sessions and speakers on p. 24

5:45 – 6:15 p.m.

Collaborative Education with EMS and AT: From Implementation to Outcomes

Pradeep Vanguri, PhD, LAT, ATC, Megan Colas, PhD, LAT, ATC,
and Kelley Henderson, EdD, ATC, LAT

*Not eligible for BOC CEUs

6:15 – 7 p.m.

The Athletic Training Milestones: A Competency-Based Framework to Describe and Assess Progressive Patient Care Skills

Hollie Walusz, MA, ATC

SATURDAY | FEB. 16

Elective Workshops

(Pre-registration required; not eligible for BOC CEUs)

7 – 8:45 a.m.

International I

From Conception to Dissemination: The Life Cycle of an Athletic Training Education Manuscript Presented by the Athletic Training Education Journal David Berry, PhD, MHA, AT, ATC,

William Pitney, EdD, ATC, FNATA,

and Kimberly Peer, EdD, AT, FNATA

7 – 8:45 a.m.

International II

Teaching Data Literacy in the Era of Infinite Information

Presented by the Journal of Athletic Training

Jay Hertel, PhD, ATC, FNATA

2019 SCHEDULE

7 – 8:45 a.m.

International III

Best Practice Clinical Policy – What the Evidence Means and How to Implement

Presented by the NATA Research and Education Foundation

Jennifer McKeon, PhD, LAT, ATC, Kent Games, PhD, LAT, ATC and Brady Tripp, PhD, LAT, ATC

7 – 8:45 a.m.

International IV

Writing High Quality Exam Items*

Presented by the Board of Certification Speakers are Christine Odell, PhD, ATC, and Brigid Hopkins, ATC

*Content will be the same as what was presented at ATEC 2017

ATEC Programming

9 – 10:15 a.m.

Texas Grande Hall

Keynote Presentation

Bigger or Better? New Directions

for Assessment in Professional Education

Mahan Kulasegaram, PhD

PEER-TO-PEER DISCUSSIONS

10:30 – 11:30 a.m.

Delaney I

Teaching Professional Advocacy

Dominique Ross, PhD, LAT, ATC, and Christianne Eason, PhD, LAT, ATC

10:30 – 11:30 a.m.

International I

Preceptor Development: Facilitating Learner Clinical Skill Integration Opportunities and Continuous Quality Improvement

Elizabeth Neil, MS, LAT, ATC, and Lindsey Eberman, PhD, LAT, ATC

10:30 – 11:30 a.m.

International II

QI – What is the Value and How Does it Affect Patient Outcomes?

Kim Terrell, MS, ATC, and Susan McGowen, PhD, EMIT, ATC, LAT

10:30 – 11:30 a.m.

International III

Immersive Clinical Experiences: A Whole New Ball Game

Chad Clements, MS, ATC, and Tory Lindley, MA, ATC

*Not eligible for BOC CEUs

10:30 – 11:30 a.m.

International IV

Strategies to Enhance Student Preparation for Interprofessional and Collaborative Practice

Dorice Hankemeier, PhD, ATC, and Sarah Manspeaker, PhD, ATC

10:30 – 11:30 a.m.

Cap-Rock I, II, III

Preparing for 2020: Developing Educational Strategies for the Delivery and Assessment of Select Competencies

Christopher Brown, PhD, LAT, ATC, and Kelly Potteiger, PhD, LAT, ATC

Noon – 1:30 p.m.

Texas Grande Hall

Robert S. Behnke Distinguished Educator Luncheon

1:45 – 5:30 p.m.

Concurrent Breakout Sessions

(See next page for Breakout Schedule)

5:30 p.m.

International Foyer

Welcome Reception and Poster Presentations

SUNDAY, FEB. 17

TEXAS GRANDE HALL

9 – 9:45 a.m.

Using Standardized Patient to Improve Communication Skills and Transition to Practice

Ken Kosior, PT, EdD, MPT, ATC, and Susan Norkus, PhD, ATC

9:45 – 10:30 a.m.

Model Practice Showcase (5)

*.5CEUs

10:30 – 11:15 a.m.

Using Athletic Training Student Patient Encounter Data to Drive Curricular Decision Making

Julie Cavallario, PhD, ATC and Stacy Walker, PhD, ATC, FNATA

11:30 a.m. – 12:30 p.m.

Peer-to-Peer Presentations

The same Peer-to-Peer sessions will be hosted both Saturday and Sunday. See Saturday's schedule for details.

MODEL PRACTICE SHOWCASE

FRIDAY, FEB. 15

TEXAS GRANDE HALL

Interdisciplinary Emergency Standardized Patient: A Group Orientation Experience

Christine D. Reyes, MA, ATC

Project-Based Learning for Healthcare Administration and Professional Responsibility

Zachary K. Winkelmann, MS, LAT, ATC

Benefits of Incorporating Diagnostic Ultrasound Throughout Athletic Training Education

Barton Anderson, DHSc, AT

Linking of Impairments to Interventions Using Hypothesis in Clinical Decision Making

Erica P. Thornton, MS, ATC

The Great Escape: Turning Your Athletic Training Classroom into an Educational Escape Room

Valerie Moody, PhD, LAT, ATC

SUNDAY, FEB. 17

TEXAS GRANDE HALL

Facilitating Student Communication Skills and Psychological Recognition and Referral Through a Multifaceted Research Experience

Randy L. Aldret, EdD, ATC

Incorporation of Standardized Patients Improves Student Confidence in Evaluating Non-Orthopedic Conditions

Sarah A. Manspeaker, PhD, LAT, ATC

Using Poverty Simulations to Help Students Understand Poverty and Community Issues

Melissa Snyder, PhD, LAT, ATC

Psychology of Injury Workshop: Teaching Psychology of Injury Without a Standalone Class

Mary Westby, EdD, ATC

*Not eligible for BOC CEUs

Using PechaKucha 20 x 20 as a Teaching Tool

James Ave, PhD, ATC

*Not eligible for BOC CEUs

CONTINUING EDUCATION UNITS

NATA is designated as an approved provider of continuing education by the Board of Certification, Inc. Attendees who participate in both days of ATEC earn up to 11 CEUs.

DISCLAIMER

It is the responsibility of athletic trainers to assure any techniques they perform are within the scope of their state practice acts. All material presented in this education program is made available for educational purposes only. This material is not intended to represent the only, or necessarily the best, methods or procedures appropriate for each situation discussed, but is intended to present an approach, view, statement or opinion of the authors or presenters that may be helpful or of interest to other practitioners.

NATA PROFESSIONAL DEVELOPMENT COMMITTEE

Chair: Brian Hughes, EdD, ATC

ATEC SUBCOMMITTEE

Chair: Paul Krawietz, EdD, ATC

Kirk Armstrong, EdD, ATC

Gail Samdperil, EdD, ATC

Brian Vesci, DAT, ATC

Jennifer Doherty-Restrepo, PhD, LAT, ATC

Mike Miller, PhD, EdD, ATC, FNATA

Kasee Hildenbrand, PhD, LAT, ATC

QUESTIONS

Programming:

knowledgeinitiatives@nata.org

Registration: Member Services, 800.796.5774 or 214.637.6282, membership@nata.org

Housing: Global Reservations, Inc., 800.711.7928 or 972.253.9889

Travel: Colwick Travel, 888.265.9425 or 972.387.5757

Website: www.nata.org/career-education/education/events/atec
Call or visit us online for more information.

BREAKOUT SESSIONS

SESSION	SATURDAY 1:45-2:30 P.M.	SATURDAY 2:45-3:30 P.M.	SATURDAY 3:45-4:30 P.M.	SATURDAY 4:45-5:30 P.M.
Integrating Distance Learning During Immersive Clinical Experiences <i>Zachary Dougal, DAT, LAT, ATC, and Zachary Winkelman, MS, LAT, ATC</i> International I *Not eligible for BOC CEUs				This breakout is not held during this time.
Openly Teaching Closed Reductions of the Shoulder, Finger and Patella <i>Cynthia Wright, PhD, ATC</i> International II	This breakout is not held during this time.			
A Module for Developing Psychosocial Crisis Intervention Skills in Athletic Training Students <i>Angela Mickle, PhD, ATC, and Nadine Hartig, PhD, LPC</i> International III		This breakout is not held during this time.		
Incorporating Safe Space Ally Training Into the Athletic Training Curriculum <i>Rebecca Lopez, PhD, ATC, CSCS, and Patricia Aronson, PhD, LAT, ATC</i> International IV			This breakout is not held during this time.	
Incorporating Behavioral Health Into Your Curriculum <i>Jennifer Chadburn, EdM, ATC, and Stacy Walker, PhD, ATC, FNATA</i> Cap-Rock I				This breakout is not held during this time.
Interprofessional Development (IPE) of Students Through Preceptor Engagement Training <i>Corrie Struble, PhD, ATC, FNATA and Sarah Christie, DHS, LAT, FNATA</i> Delaney I	This breakout is not held during this time.			
The Athletic Training Milestones: A Competency-Based Framework to Describe and Assess Progressive Patient Care Skills <i>Hollie Walusz, MA, ATC and Mark Laursen, MS, ATC</i> Spicewood		This breakout is not held during this time.		
Mirror, Mirror: Teaching and Learning Through Self-Reflection <i>Alicia Montalvo, PhD, LAT, ATC, and Rodrigo Martinez, DAT, LAT, ATC</i> Becker I			This breakout is not held during this time.	
Using Information from Patient Encounters to Drive Clinical Practice <i>Chad Clements, MS, ATC, and Barton Anderson, DHS, ATC</i> Cross Timbers I				This breakout is not held during this time.
Upstanders or Bystanders: Carving Our Professional Future Through Education <i>Kimberly Peer, EdD, AT, FNATA, and Malissa Martin, EdD, ATC</i> Llano Estacado	This breakout is not held during this time.			